



ELA Virtual Learning

11th/Drawing Conclusions and Making Inferences

April 20, 2020



11th/English III
Lesson: April 20, 2020

Objective/Learning Target:

Students will use context clues to describe characters in a story

Bell Ringer

Think about a time where an elder gave you advice. Did you follow it? What happened as a result?



Lesson/Activity

To draw conclusions and make inferences, it is important to know how “fill in the gaps” of a passage to really grasp what is going on or who a certain character is.

On the next slide, you’ll read an excerpt from a short story.

You should be able to answer this question after reading the passage: Who or what is Paisley?

Lesson/Activity

Paisley slept most of the way there, her chin spilling over onto her jumper in white waves of flesh. I watched her in the rear view mirror as the trees rolled by, silently and unchanging.

My parents were waiting at the front door for us as we pulled into the driveway. I could see their smiling, bobbing faces through the frost-scraped window. They were excited. It was Paisley's first visit.

I carried her in my arms into the kitchen. My parents cooed quietly so that they wouldn't wake her. They were both eager to get a turn to hold her. As I gazed down at her, my mother said that I looked just like my father did when he used to hold me.

Lesson/Activity

The answer: Paisley is the narrator's newborn child.

How do I know this? Through context clues!

On the next slide, I have highlighted the specific words and phrases that led me to this answer. Let's see if what I have matched up with your answer.

Lesson/Activity

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Practice

Now it's your turn.

Read the following story: [The Myth of Daedalus and Icarus](#) by Ovid

As you read, make a copy of this [chart](#). Complete the chart as you read the story.

→ Remember to provide the textual evidence in your descriptions

Example of a Proficient Answer

(answers will vary)

Answers to the [chart](#).

While some answers will vary, keep in mind the following:

- Did you make an two inferences about each of the characters?
- Is your inference supported with textual evidence?
- Did you explain how the textual evidence connects to your inference?

Additional Resources

If you're interested in more Greek mythology, The Myths and Legends podcast retell the stories of Greek (and other) mythologies. [Here](#) is the retelling of the Daedalus and Icarus story.